Questions for Division of Child Development and Early Education's Presentation – October 6, 2011

Discuss how transition has occurred?

# NC Pre-K Budget

Of the total budget for the NC Pre-K, what is the breakdown of the budget? Include the following categories: slots, state level administration, local administration, teacher support contract, reserve (set-aside)

# **Improve Quality Initiatives**

- ➤ Subsidy paid to higher quality centers only (DCDEE's assistance)
- ➤ Curriculum requirement in 4&5 star centers
- ➤ What is the status?
- ➤ When will this be in effect?
- > DCDEE's own initiatives regarding unlicensed care.
- Child Care Commission's role in approval of rules and review of curriculum for early literacy

# Implementation at State level

➤ What is the status of the positions to be transferred and eliminated by DHHS? Please include information on the RIF extensions, total amount of salaries paid already during current fiscal year. What is the total of the personnel costs incurred to date on the positions (beyond the eight allowed) that were to be eliminated?

## Eligible Children

As of October 1, 2011, how many children have been found eligible? How many are being served in the classroom? Are any being served in other ways? What is the breakdown of children served in each eligibility category (75% of SMI, other at-risk factors, above the financial eligibility cut-off)

#### NC Pre-K Capacity

What is the current capacity within all designated classrooms?

## As compared with 2010-11

- ➤ Program Standards and Teacher Qualifications
- ➤ Number of allocated Slots (before Judge Manning's decision and revised allocation); discuss rates of reimbursement
- Number of contractors and composition of contractors (Smart Start vs. LEA's); how DCDEE has changed administrative rates of reimbursement and implemented controls on these costs
- Number of classrooms (breakdown of public and private, Head Start)
- ➤ What is the average classroom size (number of children) and teacher:child ratio?
- > Teacher Requirements (B-K license), exceptions granted
- Eligibility determination (definition of At-risk children)
- > Discuss the Blending of Classroom law

Fiscal Research Division Page 1

o Approximately how many classrooms are blended (private pay with public funds) compared with FY2010-11?

# Family Contribution Update

- > Status before Judge Manning's ruling and after
- ➤ Who is required to pay now? Approximately how many are paying a co-payment? Approximately, how much in copayments will be collected compared with estimate prior to changes resulting from Judge Manning's ruling?

## **SEEK** status

Fiscal Research Division Page 2